



**BARBER PROGRAM – 1500 CLOCK HOURS
SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015**

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2014: \$ 6,551.96
Total Charges for the program for students completing on-time in 2015: \$15,694.46
Total Charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____
**Initial only after you have had sufficient time
to read and understand the information.**

Federal Student Loan Debt at Associated Barber College of San Diego

Percentage of students who defaulted
on their federal student loans at this school: 0%¹

Percentage of students enrolled in 2014
who took out federal student loans
to pay for this program: 0%

Students at Associated Barber College are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

Percentage of students enrolled in 2015
who took out federal student loans
to pay for this program: 6.9%

Average federal student loan debt of
2015 graduates who took out
federal student loans at this institution: \$7,465.45

Student's Initials: _____ Date: _____
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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



On-time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

BARBERING COURSE ~ 1500 CLOCK HOURS

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-Time Completion Rate
2014	57	57	32	56%
2015	60	60	41	68%

Students Completing Within 150% of the Published Program Length
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Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	57	57	50	88%
2015	60	60	49	82%

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Job Placement Rates (includes data for the two calendar years prior to reporting)
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Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in Field	Placement Rate % Employed in the Field
2014	57	50	46	46	100%
2015	60	49	48	48	100%

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Gainful Employment Categories (includes data for two calendar years prior to reporting)

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Part Time vs. Full Time Employment

* There is no data for this category since the data was not required until July 14, 2016.

Year	Graduates Employed in the field 20 – 29 Hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the field
2014	*	*	46
2015	*	*	48

Single Position vs. Concurrent Aggregated Positions

* There is no data for this category since the data was not required until July 14, 2016.

Year	Graduates Employed in the field in a single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the field
2014	*	*	46
2015	*	*	48

Self-Employed/Freelance Positions

* There is no data for this category since the data was not required until July 14, 2016.

Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2014	*	46
2015	*	48

Institutional Employment

Year	Graduates Employed in the field who are employed by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the field.
2014	0	46
2015	1	48

Student's Initials: _____ Date: _____
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more/less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

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Calendar Year	Number of Graduates in Calendar Year	Number Graduates Taking Exam	Number of Who Passed First Available Exam	Number of Who Failed First Available Exam	Passage Rate
2014	50	46	38	8	83%
2015	49	46	35	11	76%

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Annual Salary and Wages Reported by Graduates Employed in the Field

Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000-\$20,000	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	No Salary Information Reported
2014	46	46	4	7	2	33	0
2015	48	48	0	0	20	28	0

A list of sources used to substantiate salary disclosures is available from the school.
 (Information is available in the school's Admission Office)

Student's Initials: _____ Date: _____

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The following are the definitions for the Performance Fact Sheet:

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates)

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active duty, are international students that leave the United States or do not have a visa following allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after the student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Associated Barber College of San Diego, Inc.

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“Number of Graduates Taking the Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discusses with a school official prior to signing an enrollment agreement.

Student’s Name: _____

Student’s Signature: _____ Date: _____

School Official’s Signature: _____ Date: _____